

**Clavet Composite School**  
**SCC Minutes for the Meeting Held**  
**Wednesday, January 20, 2021 at 5:30 p.m. via Zoom**

**Attendance**

Brian Matisz, Peter Schmidt, Jackie Bucko, Chad Hunt, Laura Williams, Jodi Gray, Delee Chilliak, Amanda Chow, Donnita Derybshire, Tanya Funk and Yolanda Heuchert.

**Minutes From the Last Meeting**

Yolanda read the minutes from the last meeting. Delee made a motion to approve the minutes as read. Tanya seconded and the minutes were approved by all.

**Principal's Report**

**Construction:**

We have 4 main projects on the go.

1. One is to update the science and art classrooms with specific requests from those teachers.
2. Meeting tomorrow with PSSD Facilities regarding the major renos that need to be made.
3. Football Clubhouse coming in the spring.
4. Architects and engineers have met to finalize the last plans for the Green House which is also coming in the spring of 2021.

It will be a busy 1.5 years as renos begin to happen and 2 buildings are built.

The school was built on donated land. We are doing soil samples to check out the land around us to make sure it is stable. We have already done samples to check the soil behind the old gym to make room for the stage to be built out the north wall.

Another spot selected for soil sampling is west of the high school tarmac to be able to add classrooms someday. Samples were also taken behind the grade 5 classroom at the end of that hall, this is a convenient spot to add more portables that will be needed in the future. We are changing the footprint of the school. More details to come on the exciting plans as they happen.

**Breakfast/Snack Program:**

Peter stated that the breakfast/snack programs are not the same as before but they have changed due to covid culture. They have started up again in a different manner. Staff are following current covid restrictions. There is a weekly class rotation schedule happening for the Kindergarten to Gr. 6 classes. Monday is granola bars. Tuesday is fruit. Wednesday is veggies. Thursday is cheese string and a yogurt. Friday is yogurt or whatever is left over and needs to be eaten. Three different classrooms every day distribute snacks by using tongs.

Gr. 7 to 12 is similar; snacks are given out by teachers. Staff members fill baskets and distribute. The staff involved, have their food safety certification. PC Children's Charity gave us a financial donation

for our school to help out with nutrition and to help out more during covid times. We greatly appreciate it. It has been an overall positive experience.

Peter mentioned we receive 2 boxes of fruit donations every week from Thomas Fresh on Melville Avenue. Sometimes it is apples or honey dew melons. We have had oranges as well. Clavet has quite the impressive breakfast and snack food program. We are quite well known as an example to other schools.

### **Hot Lunches - Healthy Hunger Options:**

Peter has come up with hot lunch options for our students for the New Year. We will have some trial runs to see how things will work during covid. We are likely staying as close to healthy food choices like Subway. Panago Pizza was an option before but during covid, individual packaging becomes an issue. Brian and Peter have approached the owner of the Clavet Café, Vic, to see about making up a menu to have healthy lunches available for our students maybe once a week. Vic made a menu up with soups, healthy sandwiches and sides.

Students in Grades 7, 8 and 9 are subject to a closed campus, which means they need a permission slip/phone call to leave the school grounds and walk over to the Café. This is extra work for the staff member on lunch supervision. We are having situations arise where too many students are walking over to the café, lining up inside and congregating, which is not good for covid cohorts and gathering numbers. Sometimes students are coming back late. We are also having a problem with students ordering non healthy food items such as fries and poutines. Vic has seen a decrease in his business since covid and when the highway moved out of town. We are going to attempt to try and help support local businesses at the same time as help serve our students healthy meal options.

Vic can prepare lunches individually and have them packed appropriately. Then he would be able to distribute them to the school around 11:15 a.m. on the designated days. The menu would be planned by Vic and approved by the school, with the parameters that it is healthy and affordable. We need parents to buy into it for it to be a success. We want to make the food desirable and healthy as well as affordable. We are trying to cut down on the number of poutines and fries purchased each week. Jodi thinks this is an awesome idea. Jodi likes for the kids so they have options.

The SCC supported the idea of healthy lunches and liked that fact we are supporting a local business. Donnita mentioned opening it up to the whole school to try it for younger siblings in elementary, so we agreed it was something to try. Tanya likes the fact we are supporting local. Delee works at a school and has had breakfast and lunch programs happening since September with zero problems with distribution during covid. She mentioned it is a nice perk for kids because it feels like something normal to do.

Brian and Peter are ready to do Clavet Café in 2 weeks and Subway a week after the February break. Thank you for all the hard work Brian and Peter.

### **New Busing Policy:**

The new busing policy states that buses do not have to run in the morning if the temperature combined is -40 or more. Bus drivers are responsible for alerting their families. The PSSD announcement, the My Stop App, the SCC Remind and Facebook alerts also help.

At lunchtime, there will be a review done to see if the weather conditions have improved and the criteria requirements are met so that the buses may complete their after school route. Again the same applies, if the buses run or not in the p.m., the bus drivers let their families know, as well as the PSSD announcement, the My Stop App, the SCC Remind and Facebook alerts.

The exception we had with the last incident was due to very icy roads from the rain in January that froze and made literal skating rinks on highways and grids. The snow proceeded to melt but the grids were not safe enough. The Director of Learning for PSSD made the decision to shut down the buses and then the Bus Garage was alerted, which in turn lets the drivers know and on down to the families. Brian mentioned this is only the second time this has happened in his educational career, so it is quite a rare and an unusual situation.

We learned how Bill Steckler is in charge of PSSD Bus Transportation which is a separate entity from any PSSD school. The Bus Garage is funded separately by the government with grants. The day turned out exceptionally well for having parents coming to pick up their students and no buses operating. We still had to have parents phone the office upon arrival at the school so their children could be sent outside for pickup. This is to make sure students went with their proper parent or ride.

#### **Covid Case at Clavet:**

Positive covid cases have happened at our school. It was a matter of time. Everything that is done and sent out is under the control of the Saskatchewan Health Authority. When we have a positive case of covid we need to 100% wait for the SHA to contact the school and send out the notice letter that we have a positive case. This even applies if there are more cases listed on the government website than what we are aware of. All parents, staff and students need to be willing to let the SHA do their job and complete it following their own guidelines. It is the best system so far and it works pretty good if people follow the rules of masking, social distancing and had washing/sanitizing.

There is a new set up for teachers for close contact tracing for covid. The SHA will rapidly speed up their testing the next day. It will be a 30 minute interview and it will be determined if that said teacher is a close contact and has to go into isolation or can continue to work. If we take a “good healthy asymptomatic teacher” away from teaching and working, it has a huge impact on their school life, their pay cheque and the students’ education. Better to have the teachers working and continuing on line education for the students that have to isolate in the affected class.

For the classes that have a student testing positive for covid, the new way to do contract tracing is the entire class self isolates immediately the next day. Education will continue online for everyone in that class. We give it two weeks and see what the SHA says. It is easier on contract tracing during mass cases of covid happening.

#### **Level 4 Due to Weather:**

Brian reported in his 33 years of teaching, the school and buses have only been canceled 2 times and this was the second. This is very rare to happen. Technically it is not classified as Level 4, it was not covid related but weather related. It provided us with the opportunity to see how quickly we have to pivot for distance learning and isolation if we ever go Level 4 due to covid. We got a chance to see where there are holes approaching supplemental learning. We know that the best learning happens when students are present in the classroom.

If we go online due to covid (or weather, not very common), it is expected that all Grade 8 to 12 students continue with online learning and logging into their on line classes. It typically would look like the teacher presenting a lesson online, the students being handed an instructional piece and they go work on it individually. This is referred to as “catch and release”. The student always has the option to contact the teacher one on one. We really have to keep in mind things like, if families have access to devices, how many students need to share a device and at what times, and how much band width there is going around in the family household for how many children.

Instruction varies based on grade. For example, kindergarten would have access to activities and they could choose which they want to do. Obviously as the grades gets older, then more work is involved.

Jackie had some input regarding online learning with parents involved. She mentioned with working parents and younger kids, on line learning needs to be very structured and posted at a specific time to be happening. With the younger ones, she felt that the catch and release phase did not apply so much. Thanks for the input everyone, we need positive points on the do’s and dont’s and how to make this work better.

### **Level 3 Survey:**

Peter mentioned we have 411 families who responded to our Level 3 Survey out of approximately 600 students/families and if you count siblings from the same famliy, that is fairly close to everyone. We are glad to have this completed because we wanted an opportunity to honour our parents’ voices. Currently we believe Level 3 is a long ways off. Are we ready for Level 3? We can never be fully ready but work at it as we go, we have started. Lots of details involved. We do know that the safest place for kids to be is in school, we can control their behaviors a bit more. If they are at home they have the ability to go out and head over to a friend’s houses, breaking all kinds of cohorts, restrictions and rules.

### **Twitter Account:**

Peter was excited to announce he has positive posts happening every day on Twitter about things and events happening at our school. He is trying to post one every day. Our handle is **@clavetschool** if anyone wants to follow us. We have 36 followers so far. Yolanda shares the photos on Facebook (sometimes) and parents really enjoy seeing them. It is one of the only connections we have to the school right now during covid.

### **Grad 2021:**

Brian mentioned the Chief Medical Health Officer has advised school divisions and schools to prepare and plan for alternate grads. There will be in no person banquets or ceremonies. Brian is to start the process of forming a parent grad committee.

**Reading Contest:**

We found the virtual reading contest to be a very positive parent engagement process. We had a positive number of parents engaging and showing their love of reading to the students through their recorded book readings.

The winners are:

Kindergarten to Grade 3 Group: **Grade 2 Meszaros with 12 parents reading**

Grade 4 to Grade 6 Group: **Grade 5 Maes with 6 parents reading**

Grade 7 to Grade 9 Group: **Grade 8 Kemp/Dufour with 8 parents reading**

Grade 10 to 12 Group: No parents participating

The kindergartens have two classes and they had 12 parents that read but 8 from one class and 4 from another. They couldn't really separate the prize between two separate classes so Yolanda made a motion to give the Grade 10 to 12 prize money to the kindergartens for such a great try!! Laura seconded it and the motion was accepted.

We believe this is a worthwhile idea to consider continuing in the future. We acknowledged that there was a technological barrier for some parents on how to get started and do it successfully. Laura mentioned that it would be no problem to work with people in a non covid world where we could show up physically and support parents with technological issues. We could show them how to video, how to hold the book and how to record. The goal would be to show some support and help them feel less awkward.

**Next Meeting:**

The next meeting is Wednesday, February 24, 2021 at 5:30 p.m. via zoom.