

COUGAR NEWS



November 3, 2020

No. 3

Clavet School

ADMINISTRATOR'S MESSAGE

Although we have already celebrated Thanksgiving, it is never out of season to give thanks. Thank you to Mrs. Dyck and her photography students for all of the work they put into the school picture project. I think the resulting pictures produced a new, and fresh alternative to the traditional images. Thank you to all of the parents who supported the project. The result of the fundraising project was over \$3500 to support classroom libraries.

Thanks are also due to the staff, students and parents who engaged in a different form of parent, student, teacher interviews. Using telephone interviews or video conference interviews was unique for most, but turned out to be quite effective in being able to communicate student progress and steps needed to continue learning growth.

I would especially like to thank the SCC for the support they have shown, especially this year in this physically distanced environment. Their idea to engage parents in the reading program at the school is a great way for parents to display their own love and support of reading and pass that on to the students. Please see the notifications for the contest they have developed to encourage parent engagement.

We feel as though we have been well-supported by our parents in keeping our school community safe. It is particularly challenging to keep students at home when they are experiencing, what I'm sure many parents are assuming are typical, annual cold symptoms. It is a further challenge to keep them at home until they are symptom-free for 48 hours. We acknowledge the difficulty that this presents for families and we are thankful that everyone is doing their best to keep our school community safe. We are also thankful for the additional work that staff are taking to maintain their Google classrooms. This has been very helpful for students when they are not able to attend classes. As long as the students are well enough, they are able to access the lessons of the day and keep up with the class while recovering at home.

As we move into the winter months, I'm confident that the Google classrooms will allow students to continue with their learning, even when the buses may be cancelled. We will invariably experience some days this winter during which the weather conditions will prevent the safe travel of the students on the school division's buses. Please note that even when the buses are cancelled, parents are welcome to transport their children to school. Please also note that new this year, if the weather conditions improve, buses which do not run in the morning, will run in the afternoon if conditions have improved. The buses will use the combined temperature/windchill as of 12:00 noon to determine the safety of their afternoon run.

Let's hope that the temperatures this school year give us a break from everything else we have been adjusting to this year. Thanks for all of your support.

EXTENDED LEAVE OF ABSENCE FORM

If your child will be away from school for a period of 5 days or longer, an Extended Period of Absence Form <u>must be filled out</u>. Teachers will fill out the form with homework, exams, and assignments that will be missed. The form is then signed by a parent and returned to the office.



REMEMBRANCE DAY CEREMONY



We are not able to have a formal Remembrance Day ceremony this year, but the History 30 class is putting resources together for each class to have their own Remembrance Day ceremony.

Saskatoon's Remembrance Day ceremony will be conducted through a special virtual event on November 11th, 2020 at 10:30am. The service will be broadcast on Shaw Spotlight

(Channel 10 or 105 for Shaw cable subscribers), and also live-streamed on YouTube and the website, saskatoonremembers.ca.

WINTER RECESS GUIDELINES

Clavet School has established the following temperatures as a guideline for winter recess time. We would like all students to be dressed properly (winter jacket, ski-pants, toque, mitts, boots etc.) as we try to go outside as much as possible. Many students ask to go outside even when temperatures dip low. The temperatures (including the windchill) are based on Environment Canada's temperature of Saskatoon.

- -26 °C and warmer everyone outside
- -27 °C to -39°C All students dress up and run to shack and back or be a part of Polar Bear Club
- Polar Bear Club only those dressed properly will have the option to stay outside with teacher supervision
- 40 °C and colder everyone is to be indoors



Sleds: need to be soft foam and they usually have a thin layer of plastic on the bottom. No hard plastic will be allowed for student safety.

Thank so much to all of you who donated to our winter clothing drive. We appreciate the support! The donations will be a big help for families. It's always nice to see the community come together to help support each other, and never more than now during the time of COVID when it's harder to support each other in person.

NEW!!

SLC Instagram Page : clavetcompositeslc

DATES TO NOTE

NOV. 2	GRADE 7-12 BLOCK 1 REPORT CARDS
NOV. 5	K-Green - Gr. 6 LIFETOUCH SCHOOL PICTURES
NOV. 6	K-Yellow & Gr. 7-12 LIFETOUCH SCHOOL PICTURES
NOV. 9-10	SCHOOL HOLIDAY - NO CLASSES
NOV. 11	REMEBRANCE DAY - NO CLASSES
DEC. 2	K-6 REPORT CARDS
DEC. 18	LAST DAY OF BLOCK 2
DEC. 18	LAST DAY OF CLASSES BEFORE CHRISTMAS BREAK
DEC.21-JAN.1	CHRISTMAS BREAK - NO CLASSES
JAN. 4	CLASSES RESUME & FIRST DAY OF BLOCK 3

COMMUNITY NEWS

Prairie Spirit bus policy change

Starting this school year, a bus route that is cancelled in the morning due to extreme cold **will run in the afternoon, if conditions have improved**. In the past, if a bus route was cancelled in the morning due to cold weather, it was automatically cancelled for the entire day.

Bus routes cancelled at 6 a.m. due to cold weather will operate on their regular routes at the end of the school day, provided that temperatures reported at **12 noon** are warmer than -40 degrees Celsius (combined temperature/windchill). Please see the notes at the end of this message.

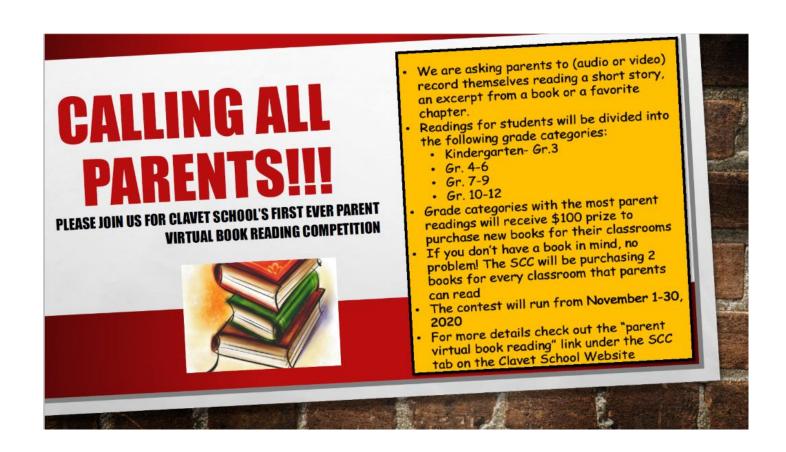
If the bus will run at the end of the school day, parents will receive notifications through the <u>Versatrans My</u> <u>Stop app</u> and the update will be posted on the Division's <u>website</u> and phone hotline (306-683-2805).

Educational tours and/or extra-curricular travel by bus will operate in the afternoon provided that temperatures reported at **11 a.m.** are warmer than -40 degrees Celsius (combined temperature/windchill).

Wheelchair lift equipment will be operational in the afternoon if the combined temperature is above -35 degrees Celsius at **12 noon**. The driver will contact the student's family if the lift equipment is operating for the afternoon route.

Notes:

- Please see the Division's updated Admin Procedure 805 Bus Service Cancellation Due to Inclement Weather.
- The Prairie Spirit Transportation Department uses Environment Canada's data only.



GET YOUR OWN CLAVET COUGAR MASKS!

\$12 each or 2 for \$20





We are now accepting applications for **SUBSTITUTE CARETAKING help**. In order to maintain our school



building to the highest possible standard, we require substitute caretaking help in our school. If you are interested in working on a casual basis, please contact Brian Matisz, Principal at 306-933-1022 as soon as possible for more information. Students, parents and community members are welcome to apply!!

Virtual Book Fairs



Dear families,

Clavet School is hosting a Scholastic Virtual Book Fair from Wednesday November 18th to Wednesday December 2nd.

The Virtual Book Fair is a fantastic way to continue to give our students access to the books they want to read. We're excited that you will be able to shop together, selecting the books that inspire your readers, from the comfort of home.

All purchases benefit our school and earn **Rewards** that can be redeemed for books and Education Resources for our students and our library.

Share the link with family and friends! You can give the gift of reading for Christmas and the support our library!

When it's time to shop, visit our school's Virtual Book Fair site using this link:



https://bookfairs-canada.myshopify.com/pages/5150978



Before our Fair begins, click the link to:

- SAVE it to your browser
- WATCH videos of popular new titles
- PREVIEW our Featured Books

Watch for news leading up to our Scholastic Virtual Book Fair!

Happy reading!



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November 2020

Sponsored by your School Community Council



Memory builder

Strengthen your

youngster's memory with this playful idea. Have her look away while you build a small block tower. Then, let her study it for 30 seconds and turn her back. Can shed uplicate it from memory, using the same shapes, colors, and positions for her tower? Now let her build a structure for you to copy—and test your memory!

Prepared for conferences

You can make the most of parentteacher conferences—whether yours is virtual or in person—by listing questions ahead of time that you'd like to ask. Here are three to include: "What does my child seem most interested in?" "What is hardest for him?" "How can I support him at home?"

A vote for good citizenship

Good citizens take an active role in selecting their leaders. Show your youngster how it's done. Talk about the candidates you prefer and what they stand for. Then, take her to the polls when you vote this month, or let her watch you fill out a mail-in ballot and put it in the mailbox.

Worth quoting

"The difference between winning and losing is most often not quitting." Walt Disney

JUST FOR FUN

Q: If people count sheep to fall asleep, what do sheep count?



Learn to manage emotions

Is your youngster's behavior sometimes a mystery to you? Acting out can be a child's way of showing you he's angry or upset. Use this advice to help him express his feelings in more positive ways.

Make a chart

Together, brainstorm a list of emotions, such as happy, frustrated, excited, and bored. For each one, your child can draw and name a character (Happy Henry, Frustrated Fred). If he misbehaves (say, he yells at his sister for touching his toys), he could use the characters to talk about his feelings. ("Uh-oh, I'm acting like Angry Andy!")

Ask "why?"

Simply asking "Why do you think you feel that way?" and listening carefully to your child's answer helps in two ways. First, it allows him to recognize and describe how he's feeling. ("I'm frustrated because my project isn't turning out the way I wanted.") Second, he will feel heard and cared about. As a result, he may be less apt to take out his frustration on others.

Find coping techniques

Equip your youngster with strategies for handling negative emotions. You might mention things you do when you feel the same way he does. ("If I'm worried about something, it helps me to put it in writing. That might help you, too.") With time and patience, he'll develop his own strategies for managing his feelings.

Reviewing report cards

Look at your youngster's first report card of the school year as an opportunity to help her succeed going forward. Consider these tips:

- Start by reading the key that explains what the marks or grades mean. Do they indicate how well your child performed or how much progress she made—or both?
- Ask your youngster to tell you about her report card. She's a
 good judge of what's behind the grades. Also, put any low marks in perspective. Your
 child has probably adjusted to a lot of changes in this unusual year. Let her know you
 understand and that she has time to finish the year strong.♥





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Doorways to creative writing

Coming up with a good story idea is the first step toward writing a good story. Unleash your youngster's imagination and boost her writing skills with these two ideas for getting started.

I. Book titles. Suggest that your child use the title of a favorite book as inspiration for her own story. If she chooses Cloudy With a Chance of Meatballs



(Judi Barrett), she might describe a rainy afternoon spent making spaghetti and meatballs with her grandma. Or for Where the Wild Things Are (Maurice Sendak), she could write about a hike in the forest—what wild animals will her character see?

2. Flashbacks. Instead of writing the beginning of her story first, your youngster can start at the end! She might open with, "And that's how we discovered that our cat was a secret agent." Then she could write the rest of the tale

as a flashback, with the cat disap-

pearing unexpectedly and the family finding spy disguises like wigs and fake mustaches around the house.♥

CORNER

Paper-cup phone

This old-fashioned "phone" is a fun way for your child to explore sound waves.

Materials: pencil, two paper cups, scissors, string, two paper clips

Have your youngster use the pencil to poke a hole in the bottom of each cup and cut a piece of string about 50 feet long. Now he should put opposite ends of the string through the bottoms of the cups and tie each end to a paper clip inside the cup.



Time for a phone call! Each person holds a cup. Walk apart until the string is taut, and carry on a conversation, taking turns speaking into your cups. To listen, hold your cup to your ear.

Now talk at the same volume without the phone. Your child will notice your voice isn't as loud. That's because sound waves vibrate, and the vibrations travel better through a solid (the string) than through air.♥

OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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Tag ... you're out!

local playground, but because of the pandemic, we don't go when it's crowded. So we look for creative ways to stay active outside. Recently, the boys started making up new versions of tag.

Brody invented Pizza Tag. When "It" tags you, you have to call out a pizza topping before "It" counts to 3. If you can't think of one, or you pick a topping another player already said, you're out. Then Ben came up with Sticker Tag. "It" tags you by putting a sticker on your back. If a player gets three stickers, he's out.

In all of our games, the last person out becomes "It" and decides which version of tag we'll play next—or invents a brand-new one. And all that running around means the boys get plenty of exercise!♥



Develop stronger social skills

Q: My daughter seems to have trouble making and keeping

friends. How can I help her learn better social skills?

A: Strong social skills will help your child become a good friend. Plus, knowing how to interact with others can also improve her academic achievement and her attitude toward school.

Discuss ways to show she cares about a friend's opinions or interests. Your daughter might ask questions ("What kind of dance class do you take?") and follow up to show she's listening ("What songs do you dance to?"). Friends also celebrate each others' accomp lishments and strengths. Your child could tell a classmate that he used awesome graphics in his presentation, for instance.

Finally, encourage your daughter to stay in touch with friends and set up get-

togethers to main-

tain strong
relationships.
For example,
they might have
dance parties or
sing-alongs via
video chat.♥

