



COUGAR NEWS



February 14, 2020

No. 06

Clavet School

ADMINISTRATOR'S MESSAGE

One of the greatest strengths of our school community is the relationship we have with our parents. We are very fortunate to have a very active and engaged parent community and it shows in virtually every aspect of our school's success. We have had a number of parents take active leadership roles and key support roles in our extracurricular programs, including our sports teams and our drama and musical productions. We also have a critically important group of parents supporting our library and preparing our Monday hot lunches. The entire group of parents is led by our very active and supportive School Community Council. Thanks to all of the parents for their support in continuing to make our school a better learning environment. We hope to expand the opportunities for parents to be involved in the school over the remainder of the school year.

In an effort to continue to communicate with our parent community, we want to update our secondary parents about some upcoming information. The first is regarding grad. We will be meeting with the grade 12 students on Tuesday, February 25th. Following the meeting with the students, we will send out a link to the presentation with a plea for parent volunteers. Once a group of parent volunteers identify themselves, we will have a parent meeting with that group and any other interested parents.

The second is regarding the grade 10-12 secondary program. Our target audience for this meeting is the grade 9 parents, but the grade 10 and 11 parents are also welcome. We have done this presentation to the students in the past, and then sent a link to the presentation to the parents, but we are going to try to reinstate a parent meeting to disseminate the information. We are targeting Thursday, March 5th at 7:00 for a meeting to explain the grade 10-12 program.

If your fall and winter has been anything like mine, I'm sure you've been busy with your family's school, sports, and club activities, as well as private lessons, training, tournaments, recitals, performances and competitions. Free time is a luxury and time flies by at a faster rate every year. Hopefully you will have a chance during the upcoming week off to spend some time with your family and enjoy a different pace of life – at least on Family Day.

Enjoy next week with your families.



THE CLAVET PRE-KINDERGARTEN

The Clavet Pre-Kindergarten program for three and four year old children runs Monday to Thursday 9am-12pm. The open house date and times for Pre-Kindergarten for the 2020-2021 school year will be posted on our website and in upcoming newsletters. Applications will be available at the open house or at the office after the open house date. Children must be three years old by September 1st. Please call the office at 306-933-1022 or email christine.findlater@spiritsd.ca for more information



Kindergarten Registration **for the 2020-2021 School Year**

Registration is now taking place for any child who will be turning five (5) by December 31, 2020. Please call the Clavet School at **306-933-1022** to enroll your child for the 2020-2021 school year. Registration is important for an accurate class count. **Please pass this information on to your neighbours and friends.** There will be an open house in the spring, watch upcoming newsletters and/or the website for more information.

If you have questions/concerns about your child starting kindergarten please call or E-mail Tracy Fitzsimmons at 306-933-1022 or tracy.fitzsimmons@spiritsd.ca

Kindergarten Parent only registration Meetings Apr 8 and June 10 at 7:30 p.m. at Clavet School for the 2020/2021 school year

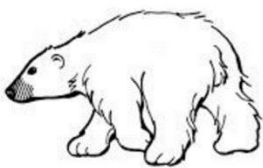
Kindergarten

Registration

Information



CLAVET SCHOOL POLAR BEAR CLUB



Clavet School has established the following temperatures as a guideline for winter recess time. We would like all students be dressed properly (winter jacket, ski-pants, toque, mitts, boots etc.) as we try to go outside as much as possible. Many students ask to go outside even when temperatures dip low. The temperatures are based on Environment Canada's temperature of Saskatoon.

- -26 °C and warmer – everyone outside
- -27 °C to -39°C – All students dress up and run to shack and back or be a part of Polar Bear Club
- Polar Bear Club - only those dressed properly will have the option to stay outside with teacher supervision
- - 40 °C and colder – everyone is to be indoors

ATTENDANCE

A reminder to please call the office with any student absence, in the event that your child's teacher is away we will have the information at the office. Please note this includes snow days and vacations. Thank you!



COUGAR NEWS

SKI TRIP

March 23rd – This year's ski trip to Table Mountain is for students in grades 4-9. Ski Trip Registration forms have been handed out by the classroom teacher and are available at the office and are due back February 27th



DATES TO NOTE

FEB. 17	FAMILY DAY – NO CLASSES
FEB. 18-21	WINTER BREAK - NO CLASSES
MARCH 9	NO CLASSES – PREPARATION/ P.D. DAY
MARCH 18	K-9 TERM 2 REPORT CARDS
MARCH 20&21	REGIONAL BASKETBALL PLAYOFFS
MARCH 23	GRADE 4-9 SKI TRIP

COMMUNITY NEWS

Clavet Skating Club presents



**Saturday March 14th 7:00PM
&
Sunday March 15th 1:30PM**

**On-Ice \$10
Off-Ice \$5
5 and under free**

Tickets available at the door
-OR-
preorder your preferred seats
by email stpearson@sasktel.net

CLAVET COMMUNITY REGISTRATION NIGHT:



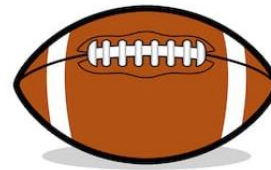
Registration for Clavet Community Soccer opens at noon on Feb 26. There will be an online link posted on our Facebook page or you can contact clavetsoccer@outlook.com. We will also be at the Queen Street Hall in Clavet on Feb 26, 6-8 pm if you have any more questions. For younger children there is Learn to Play Soccer sign up as well that night!

Happy New Year Clavet Football Families!!!! 2020 promises to be the biggest and best year yet. Clavet Minor Football offers the full list of programs in the spring for all ages. As our organization continues to grow, the need for new coaches does as well. If interested in joining the Cougar flag or tackle football programs as a coach please contact Chad at (306)281-5225 or private message.

Team codes for spring flag football are as follows:

Colts (Grades 1&2)- m6e2

Stampeders (Grades 3&4)- r5c9



Flag season generally consists of one practice per week (date chosen by coach) and one game on Saturdays.

Clavet six a side tackle programs will be having teams in both the Hilltop (Grades 5&6) and Huskie (Grades 7-8) divisions. The schedule consists of practices Sunday and Tuesday nights, with games at SMF Field on Thursday nights. Fees are \$395 dollars, but to get the most bang for our buck, Clavet has been invited to tackle jamborees in Hafford and Melfort. As a fundraiser Clavet plans on hosting a jamboree as well.

All registrations are done through saskatoonminorfootball.com and are pretty self explanatory. When signing up use Clavet as community drop down, or use the team code provided above. If there are any questions or concerns feel free to contact Chad (info above) at any time.

Let's break last years record numbers. Let's go Cougars!!!!

Chad Hunt

*****Huge Announcement *****



Clavet Minor Football will be forming for the first time ever an "all girls" six a side tackle team. The team will consist of girls from Grades 5, 6, 7, and 8. SMF will allow our team to compete

Thursday nights against the Hilltop Division teams that are made up of Grade 5 and 6 athletes. The team will practice Sunday and Tuesday nights. If you have questions please don't hesitate to call Chad (306)281-5225. Our female football players are so important to our organization and I couldn't be more proud that we will now offer this option to them. Go Cougars!!!

Clavet School Nutrition Program

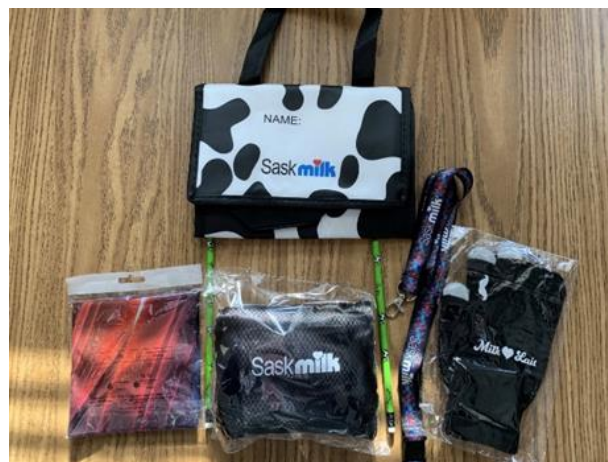


Feb 2020

*Good nutrition
supports
healthy learning!!*

Milk Scratch and Win Event

There are 1536 free scratch and win tickets that will be given out to students every time they refill their milk cups. The contest will continue until the tickets are gone. There are a variety of cool prizes and one in every 8 tickets is a winner.



Students made special healthy cupcakes to celebrate Valentine's day.



Energy Bites and Banana Loaf are also periodically being served as a special treat in the morning



The grade 3 class created a thank you poster for the continued support of the Stonebridge CO-OP



Home & School

Working Together for School Success

CONNECTION®

February 2020

Sponsored by your School Community Council



SHORT NOTES

Measure up

Who can make the longest "inchworm"? Your child will practice measuring with this game. Take turns rolling a die. Using a ruler, measure a "worm" out of clay to match the number rolled (roll a 2, make a worm 2 inches long). Add to the worm on every turn. The player with the longest worm after five rolls wins.

Make time for family meals

Research shows that family meals can improve your youngster's well-being and help him do better in school. Look over your schedules each Sunday to find times when everyone can eat together. If one parent is working late on Wednesday and can't make dinner, for instance, plan to meet for a nice breakfast instead.

DID YOU KNOW?

Asthma is a leading cause of school absences. If your child has asthma (or another chronic medical condition), talk to her doctor and the school nurse about ways to ensure good attendance—and good health. Examples might include avoiding triggers like dust and mold and taking medication as directed.

Worth quoting

"The most wasted of all days is one without laughter." *e. e. cummings*

JUST FOR FUN

Q: How many letters are in the alphabet?

A: Eleven (t-h-e a-l-p-h-a-b-e-t).



We respect each other

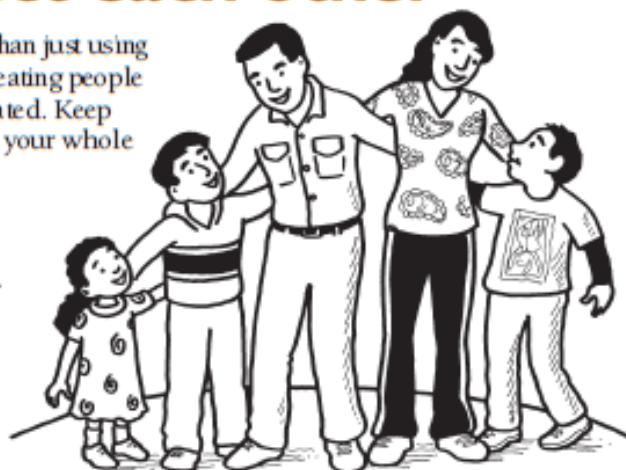
Being respectful is more than just using good manners—it means treating people the way you want to be treated. Keep these ideas in mind to help your whole family focus on respect.

Use peaceful tones

It's a fact that shouting often leads to more shouting. Ask your child to speak in a normal tone to show respect for the person he's talking to—and for everyone around him. If he starts yelling, speak to him in a whisper. He'll likely lower his voice to match your volume. Or if he shouts from another room, wait until he comes to you so he learns that you don't respond to yelling.

Avoid making assumptions

Your youngster can respect others' feelings by giving them the benefit of the doubt. For example, encourage him to rephrase an accusation like "Who took my water bottle?" Instead he could ask, "Has anyone seen my water bottle?"



That's more respectful because it won't make anyone feel accused or defensive.

Accept different opinions

With your child, role-play ways to respect opinions that are different from his own. He might start a sentence with "That's one way to look at it, but I think..." or "A lot of people would agree with you. In my opinion..." If a conversation is getting heated, he could simply say, "Let's agree to disagree and talk about something else."♥

My studying tool kit

Developing strong study skills now will help your youngster throughout elementary school and the rest of her school career. Suggest that she add these tools to her studying tool kit.

● **Color:** Let your child use highlighters to color-code her notes for easy reference. Perhaps she'll highlight dates in yellow, people's names in pink, and vocabulary terms in blue.

● **Recordings:** Encourage your youngster to record herself asking questions about the material. She can hit "play" to hear the questions and "pause" to give each answer.

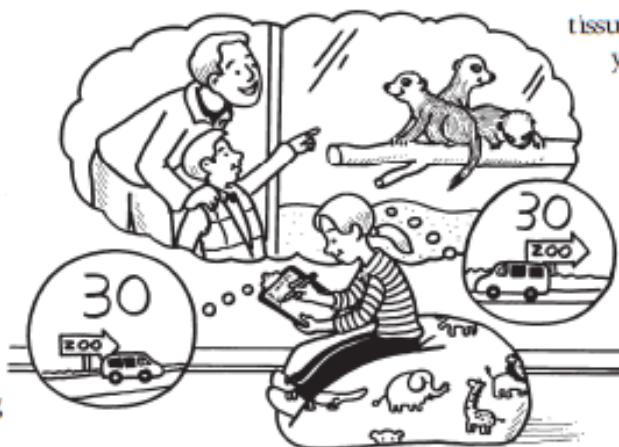
● **Sticky notes:** Your child could write a one-sentence summary of each textbook section on a sticky note, then use the notes to bookmark the section.♥



Here's how I use math!

Give your child real-world reasons to use math—she'll see connections between what she's learning in school and what she enjoys in everyday life.

Do a craft. Maybe your youngster would enjoy knitting or making friendship bracelets. In each case, she'll count and work with patterns. Or she could explore shapes and symmetry with



tissue-paper mosaics or origami. Let her tell you about the math in her project.

Examples: "The pattern for this hat is knit 2, purl 2, knit 2, purl 2." "My mosaic has hexagons, right triangles, and trapezoids."

Plan an outing. Whether you're running errands or going to the zoo, your child can use math to plan your schedule. Say you have three hours for a zoo trip. Your youngster wants to see the parrots, and her brother wants to visit the meerkats. Ask her to calculate how long it will take to drive to and from the zoo, then figure out how long you can spend at each exhibit. Remind her to allow time for walking from one area to the next. ♥



ACTIVITY CORNER

A vivid vocabulary

"Draw a *magenta* bird with a *plethora* of polka dots and a *quirky* tail playing a *harmonica*." Would your youngster know what to draw if you gave him those instructions? Try this fun art project to help him learn new words.

1. Together, flip through a book or magazine and pick out words that you each think look interesting.
2. Write the words on separate slips of paper, and mix up the slips in a bowl.
3. Take turns pulling three words from the bowl and using



them to describe something for the other person to draw. **Note:** Check a dictionary if you don't know what a word means.

4. Let your child describe his finished picture to you—he'll practice using the new words. ♥

PARENT TO PARENT

Good classroom behavior

Yesterday I received an email from my son Simon's teacher saying she had to move his seat because he talks too much in class. I replied to ask whether there should be a consequence at home, too.

Mrs. Roberts said she emailed me because she wanted Simon to know that she and I work together to help him succeed. She wasn't asking me to punish him, but she suggested that I might speak to him.

Simon complained that his friends start the conversations. I pointed out that he didn't have to respond, and I asked him what he could do next time. He said he will keep his eyes on the teacher or his work and talk to his friends at recess.

I'm glad his teacher told me what was happening. Now she and I will stay in touch to help Simon behave better in the future. ♥



Q & A

Your child's IEP review

Q: I have a meeting next month to review my daughter's Individualized Educational Program (IEP).

Any tips on how to get ready for it?

A: The first step is knowing what's in your child's IEP. Ask for a copy if you don't have one. There's a lot of information in there, so before the meeting, try to read over her goals and her accommodations (tools and strategies to help her). Jot down

questions about anything you don't understand, and ask for explanations during the meeting.

Also, write down what you want to tell the IEP team about your daughter. Perhaps she struggles with certain subjects at homework time or sometimes has meltdowns.

Finally, plan to take notes during the meeting. That way, you can refer back to what you wrote and follow up with your child's teachers. ♥



OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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a division of CCH Incorporated
128 N. Royal Avenue • Front Royal, VA 22630
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