



COUGAR NEWS



December 16, 2019

No.4

Clavet School

ADMINISTRATOR'S MESSAGE

Christmas time is for family, friends, and festivities. It is also a time to be thankful for all our blessings and to help those less fortunate. I am very proud of the Clavet students' initiatives to lend a helping hand this Christmas.

So from all of us



HOLIDAY REMINDER

If your child will be away from school for a period of 5 days or longer, an Extended Period of Absence Form must be filled out. Teachers will fill out this form with homework, exams, and assignments that will be missed. The form is then signed by a parent and returned to the office.



CONTACT INFORMATION



Please remember to keep your family contact information up to date especially as we are heading into the winter weather season. Parents of students' grades 7-12 can update through PowerSchool anytime. Please contact the office if you need assistance.

PHONE SERVICE

When there is a power outage or an interruption of our internet service, unfortunately we also lose our phones.



REMINDERS FOR ALL BUSSED STUDENTS - (both in-town and rural)



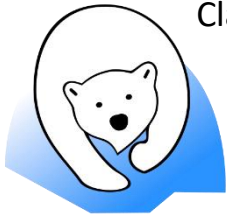
- Students must be at their bus stop by the pre-determined pick up time. At each bus stop, bus drivers will wait for **two minutes** before continuing on their routes. Drivers cannot wait any longer without disrupting other pick up times along their routes.
- At the end of the day, the bus will leave the school **five minutes** after the bell. Students need to make their way directly to the bus.

Thank you to parents and students for their cooperation!

REPORT CARDS FOR GRADES 7-12

We have noticed a significant increase in the number of students and parents who have been accessing progress information online using PowerSchool. We have also noticed a significant decrease in the number of students who are collecting their report cards. After a discussion with our School Community Council, we have decided to print only the final report card of the year. Parents and students will still be able to access marks and comments through PowerSchool on a continuous basis throughout the year and teachers will continue to input comments for the advertised reporting periods. If you have any questions about how to access PowerSchool, please contact Mrs. Cameron in office.

COLD WEATHER GUIDELINES



Clavet has established the following temperatures as a guideline for winter recess times. We would like all students to be **dressed properly** (**jackets, ski-pants, toque, mitts, scarves, boots**) as we go outside as much as possible.

Many students ask to go outside even when temperatures dip low. For this reason we have established the Polar Bear Club. Please note, the temperatures are based on Environment Canada for Saskatoon.

-26 C, combined temperature/wind-chill

➤ Outside recess

-27 C to -39 C, combined temperature/wind-chill

➤ All students dress up and run to shack and back

➤ Polar Bear Club



❖ Polar Bear Club – only those dressed properly will have the option to stay outside

2019 Holiday Banquet

Dear parents of students grade 7 – 12,



Friday, December 20th is our annual Holiday banquet. Each student has been asked to bring a specific item to help with the lunch. If you are not sure what your child needs to bring please ask their homeroom teacher. We would also like to ask for you to send your items Friday morning by 9am. Items are to be dropped off in the Home Ec room. Unfortunately, we do not have enough space to store these items if they are brought earlier than Friday. Thank you so much for your generosity and support for this holiday event!

Thanks again,

Your Banquet committee

**** Please label any containers you need returned!! Students can pick them up from the Home Ec Room before they leave.**

EXAM SCHEDULE:

In an effort to help families better plan their holidays, the exam schedule for January can be found below. We ask that you please remember that exam time should be a priority when scheduling trips or events.

2019-2020 Semester 1 Final Exam Schedule

| | Monday, January 27 | Tuesday, January 28 | Wednesday, January 29 | Thursday, January 30 |
|----------------------------------|---|------------------------------|---|---|
| Morning Exams 9:00 – 11:30 | Science 10(5 th period) Foundations of Math 10 Pre Calculus 20 Enviro. Science 20 | Foundations 20 Biology 30 | Workplace Math 10 Physical Science 20 Foundations 30 Canadian Studies 30 | Science 10(4 th period) Workplace Math 20 History 20 Pre Calculus 30 |
| Afternoons Exams 12:30 – 3:00 | Workplace Math 30 | | | |

ELA 10A, ELA B10, ELA 20, ELA A30, ELA B30 - Interview Final Exam (scheduled with the teacher to happen during exam week)

Project Based Finals - Garage Band 10/20, Guitar 10/20, IA 10, Home Ec. 10, Visual Arts/Photography 10, Visual Arts/Photography 20/30, Home Ec 20/30, Food Studies 30, IA 20/30, French 20/30, Psychology 20/30

No Final – Wellness 10, Personal Fitness 20/30

DATES TO NOTE

| | |
|----------------------|---|
| DEC. 17 | K-6 CHRISTMAS CONCERT 1:30 & 7:00 PM |
| DEC. 20 | LAST DAY OF CLASSES |
| DEC. 20 | GR. 7-12 HOLIDAY MEAL |
| DEC.23-JAN. 5 | CHRISTMAS BREAK – NO CLASSES |
| JAN. 6 | CLASSES RESUME |

~ COMMUNITY NEWS ~

We are now accepting applications for SUBSTITUTE CARETAKING HELP. In order to



maintain our school building to the highest possible standard, we require substitute caretaking help in our school. If you are interested in working on a casual basis, please contact Brian Matisz, Principal at 306-933-1022 or Amy Sawyer, Operations Assistant at 306-683-2918, as soon as possible for more information. **Students**, parents and community members are welcome to apply.

Clavet School Nutrition Program

Dec 2019



Merry Christmas from the HPS Team...

Have a happy and healthy holiday season and New Year!

There are lots of school wide food related activities this month:

Pancake Breakfast Dec 12th for elementary students

Perogy Lunch by pre-order on Dec 18th

A turkey dinner with all the fixings is being served on Friday Dec 20th to grade 7-12).

Thank-you to all the families that donated to the Christmas food hampers this year.

Thank You to our sponsors in 2019!!

Thank you to our corporate sponsors for making a difference in the lives of our Clavet student family.

Thank you to the Grade 2/3 class and Grade 5 class for making Thank-You posters for our sponsors.



Home & School

Working Together for School Success

CONNECTION®

December 2019

Sponsored by your School Community Council



SHORT NOTES

Spot the object

Finding hidden pictures is not only fun—it also improves your youngster's attention to detail. Try a book from a series like *Where's Waldo?* (Martin Handford) or *I Spy* (Jean Marzollo). Or search the internet for "hidden pictures." She can print out the pages or play online.

Tell the truth

Show your child that being truthful matters—even in situations where no one would know the difference. For example, if you leave a store without noticing an item under your cart, let him see you return to pay for it. Explain that being honest is the right thing to do and it makes you feel good.

The best gifts

This holiday season, help your youngster brainstorm presents that don't cost a lot of money. For instance, she might make a book of coupons that family members can redeem ("Good for one dog wash"). Or the two of you could bake muffins for teachers and neighbors.

Worth quoting

"Kindness is like snow. It beautifies everything it covers." *Kahlil Gibran*

JUST FOR FUN



Q: Why did the walrus stand on the marshmallow?

A: So she wouldn't fall into the hot cocoa!

We're a family of readers

When families share a love of reading, children develop stronger literacy skills and are more motivated to pick up a book. Here's how some of our readers have made reading a family affair.

After-dinner novel

"We pick a novel all ages can enjoy—often one my wife or I enjoyed as a child—and take turns reading a chapter a night. The kids look forward to it, especially if we stopped at a cliff-hanger the day before. After each chapter, we share our opinions of the book and say what we think will happen tomorrow."

Reading adventures

"Every time we visit the library, we look for books related to someplace we're going soon. Before a visit to the aquarium, we found nonfiction books about sharks and dolphins. And before a trip to my sister's apartment in the city, we read about skyscrapers, subways, and taxis."



Treasure hunts

"When my son first learned to read, he searched for free reading 'treasure.' He'd collect maps from parks and malls, brochures from the vet's office, and even fortunes from cookies. Soon, our whole family was adding to the 'treasure chest.' We've learned a lot, like how dogs communicate and what fun things there are to do at our favorite park."♥

Clearing out clutter

Try these ideas for decluttering during winter break, and your youngster will start the New Year with organized spaces to work and play:

- Have your child sort through her backpack and study area. She could file old tests and quizzes, save favorite papers and projects, and discard anything she won't need when school starts again.
- Let your youngster start a donation box in her closet for outgrown clothes and toys. Once the box is full, decide together where to donate it—she'll discover the satisfaction that comes from helping others.
- Suggest that your child label separate containers for smaller items like erasers and sticky notes. Putting them into the correct bins gives her practice with sorting and makes school supplies easy to find at homework time.♥

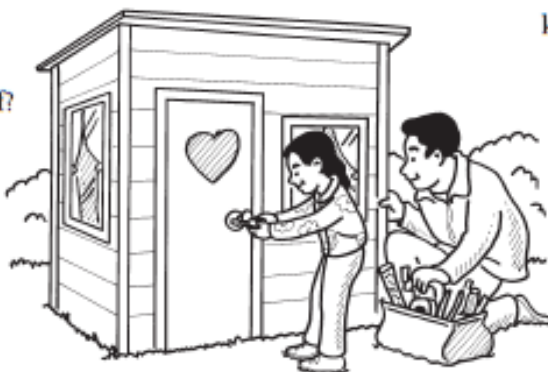


I can handle that!

What is your child capable of doing for herself? Probably more than she realizes. Encourage her to become more responsible with these tips.

Manage a social life. Let your youngster call friends to set up her own get-togethers. She can also RSVP to birthday parties and pick out and wrap gifts. If she's sleeping over at a friend or relative's house, ask her to pack her own overnight bag herself.

Do minor repairs. Teach your child how to use a screwdriver and other tools safely. You can watch as she puts her



know-how to work fixing a younger sibling's toy or tightening a loose doorknob.

Track "inventory." Is your youngster running low on crayons, shampoo, or her favorite cereal? Have her keep a list on the refrigerator.

Cook food. Your child can learn to make sandwiches and salads, mash potatoes, and whisk eggs. With supervision, she could peel and chop vegetables and use the microwave. *Idea:* Encourage her to be creative in the kitchen and come up with her own recipes. ♥

ACTIVITY CORNER

Connect with history

Become history "tourists" in your own town. These activities help your child learn about history and make connections to what he's learning in school.

Exhibits

Visit historic sites and museums. Your youngster may learn how people made hand-dipped candles or crafted armor. Encourage him to ask staffers questions about the time period. He might inquire about chores children did, for instance.



Historical markers

These plaques tell what happened in specific locations. Perhaps a one-room schoolhouse once stood in your town or a famous inventor was born nearby. Stop to read and discuss the markers. *Tip:* Search for markers near you at hmdb.org. ♥

OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

Resources for Educators,
a division of CCH Incorporated
128 N. Royal Avenue • Front Royal, VA 22630
800-394-5052 • rfecustomer@wolterskluwer.com
www.rfonline.com
ISSN 1540-5621

Drugs: Start a conversation

It's never too early to discuss drugs with your youngster. In fact, opening the lines of communication now will pave the way for more serious conversations as he gets older. Consider this advice.

● **Begin with questions.** Find out what your child knows about drugs.

What has he learned in health class or heard from other kids? Using his knowledge as a starting point will lead to a more meaningful discussion and allow you to correct misconceptions.

● **Discuss safety rules.** When you take medication or give any to your youngster, read the instructions together. Explain that taking more than directed is dangerous and that he's not allowed to take medicine without your permission.

Note: Be sure to keep your medicine cabinet locked. ♥



Motivated from within

Q: My daughter told me that her friends "all" get rewards for good grades and she wants to get rewards, too. How should I handle this?

A: Help your child see that doing well is a reward in itself. That way, she won't get in the habit of depending on rewards like money or stickers.

First, encourage her to focus on the excitement of learning rather than just on her grades. Say she aced a science test. Of course you're proud of her and you'll let her know it. But also

ask her to explain a concept or show you an experiment or activity she did in class. ("You answered that an apple floats but a grape sinks—I'd like to see that!")

Also, help her see how her effort leads to natural rewards. If she brings home a good math grade on her report card, you could say, "Great job. I know you worked hard to learn multiplication facts. Bigger problems will be easier now that you've memorized those."

Over time, she'll realize how rewarding it is to learn new things, work hard, and succeed—without rewards from anyone else. ♥

